

I. Criteria for Math Acceleration in the Middle School

Students will be accelerated based on the following:

1. 95 % or above on nationally normed ability (nonverbal) test (Otis-Lennon).
2. 95% or above on nationally normed achievement test (Stanford).

Or this chart:

Ability (nonverbal)	Achievement
95	≥ 97
96	≥ 96
97	≥ 95
98	≥ 94
99	≥ 93

3. Students who meet the above criteria will take the final exam of the course that they are applying to bypass. They must score 90% or above.
4. Teacher recommendation.

II. Criteria for Maintaining Accelerated Placement

Students will be monitored in their accelerated courses to be sure placement is successful, and will be expected to maintain at least a B- or above to continue in the given course. Students falling below a B- will be re-assigned to another math course where they can be more successful.

III. Rising 8th Grade Math Placement Criteria

Students entering 8th grade will be placed in math class based on the following:

	Algebra I	Intro to Algebra	Geometry
Stanford Achievement or Nationally normed Achievement test	$\geq 80\%$	$\leq 80\%$	$\geq 95\%$ *
Exit assessment (end of course exam)	$\geq 75\%$	$\leq 75\%$	$\geq 76.5\%$
2 nd semester grade	$\geq 76.5\%$	$\leq 76.5\%$	$\geq 80\%$

*Previously met